

Outwoods Primary School Terms of Reference

	Performance & Standards Committee
	<i>The Committee Terms of Reference should state whether the Governing Body has <u>delegated</u> responsibility to approve a function to the committee or whether the committee need to <u>recommend to the governing body</u></i>
School Improvement	To agree, monitor and evaluate the application and impact of the Learning Improvement Plan and recommend changes where necessary
	To ensure that the school's self-evaluation processes are regularly reviewed and updated
Curriculum	To consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy and Teaching and Learning Policy
	To monitor and evaluate the impact of governing body policies including the statutory Sex Education Policy , religious education, collective worship, equal opportunities and drug education
	Monitor and evaluate the application and impact of how the school promotes the pupils' spiritual, moral, social and cultural development
	To monitor and evaluate pupil achievement against a range of targets (school, local, national)
	To review SEN policy and make recommendations to the governing body and monitor and evaluate the application, impact of activities relating to education, assessment, funding and review of children with Special Educational Needs (including Gifted and Talented children) and have regard to the SEN Code of Practice.
	To decide which subject options should be taught having regard to resources, and implement provision for flexibility in the curriculum (including activities outside the school day).
Pupils, parents and community	To approve and review the school information published on a website and ensure that it meets any legislative requirement
	To approve and review the Home –School agreement and evaluate the impact
	To make recommendations to the governing body on the adoption of the school behaviour policy , including the school anti-bullying policy . To approve and review the Written Statement of Behaviour Principles
	To monitor and evaluate periodically the application and impact of the school's role in the community, including the school's public relations
	To make recommendations to the governing body on the adoption of the school equal opportunities policy and to monitor and review the impact regularly.
	To review, at least annually, the overall pattern and use of exclusions within the school.

	To monitor and evaluate the governing body's other policies to ensure inclusion (in regard to gender, social disadvantage, race equality and disability discrimination).
	To regularly monitor and review pupil attendance and where necessary review strategies for improving attendance
	To monitor and evaluate the application and impact of provision for looked- after children
	To monitor and evaluate when appropriate the school's compliance with the welfare requirements of the Early Years Foundation Stage.
	To monitor and evaluate the school's compliance with its duties to provide careers education, information and advice (Secondary schools only)
Other	To carry out other related tasks as delegated by the governing body

Reporting arrangements must be established between this committee and the governing body to ensure accountability for actions and decisions taken on its behalf. Also arrangements to communicate with other committees must be established

These terms of reference agreed by the governing body	4 / 5 / 2016
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<i>Name of Governor</i>	<i>Date Appointed to the Committee</i>
Debbie Brown	September 2015
Beverley Dandy	September 2015
Lorna Dirveiks	September 2015
Vicky Garrett	September 2015
Gilly Dixon	September 2015
Claire Sheasby	September 2015
Martin Short	September 2015
Sally Taylor	September 2015